Kent Test-style Practice Paper 1

English and maths · Reasoning · Writing

Name _____ **Date** _____

Instructions

- Do not open this booklet until you are told to.
- Mark every answer on the separate answer sheet. Rough working can go in this booklet.
- Each section has its own time limit. Stop when you are told to, even if you have not finished.
- Each type of question starts with a worked example, except the questions about the reading passage. Read it carefully.
- Work as quickly and carefully as you can. If a question is too hard, mark your best guess and move on. Come back to it if you have time.
- Paper 3 is a writing task. You will have 10 minutes to plan and 30 minutes to write.

What is in this paper

Section	Questions	Time
Paper 1 · English	1 to 25	25 minutes
Paper 1 · Maths	26 to 50	25 minutes
Paper 2 · Verbal Reasoning	51 to 74	20 minutes
Paper 2 · Non-verbal Reasoning: Patterns	75 to 82	5 minutes
Paper 2 · Non-verbal Reasoning: Analogies and Odd One Out	83 to 90	5 minutes
Paper 2 · Spatial Reasoning: Cube Nets	91 to 98	5 minutes
Paper 2 · Spatial Reasoning: Folding, Turning and Flipping	99 to 106	5 minutes
Paper 3 · Writing task	1 task	40 minutes

Do not turn over until you are told to do so

SAMPLE

Smart Cub Learning papers are original practice material. We are not affiliated with GL Assessment, Quest Assessments, Kent County Council or any school. © 2026 Just Understanding Data Ltd. For use by the family that bought it. Please do not share or resell.

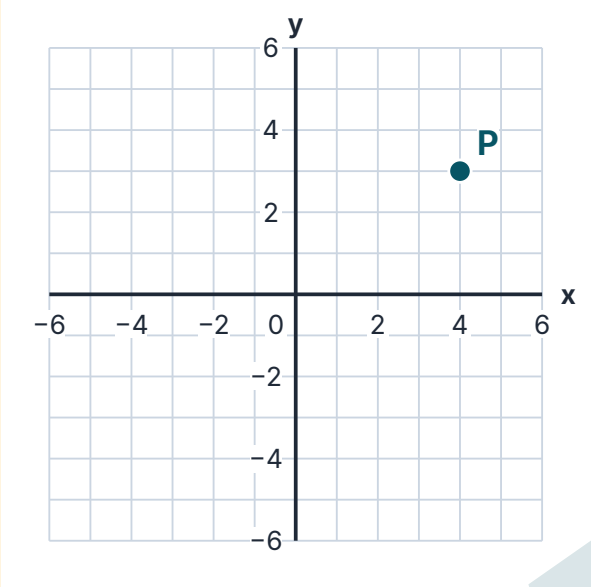
Section 2: Maths

25 minutes | Questions 26 to 50

Work out the answer to each question. Use the space on the page for your working.

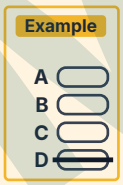
WORKED EXAMPLE

What are the coordinates of point P?



A (−4, 3) **B** (3, 4) **C** (4, −3) **D** (4, 3)

On your answer sheet, mark it like this:



The answer is D. Go across first: point P is at 4 on the x-axis. Then up or down: it is at 3 on the y-axis. So the coordinates are (4, 3).

26 How many minutes are there between the Start time and the Finish time for Drama?

Session	Start time	Finish time
Drama	10:37	11:06
Swimming	15:54	16:34
Cycling	10:51	11:34

A 29 minutes **B** 69 minutes **C** 60 minutes **D** 31 minutes

SAMPLE

Sample pages from Kent Test-style Practice Paper 1 · smartcublearning.com

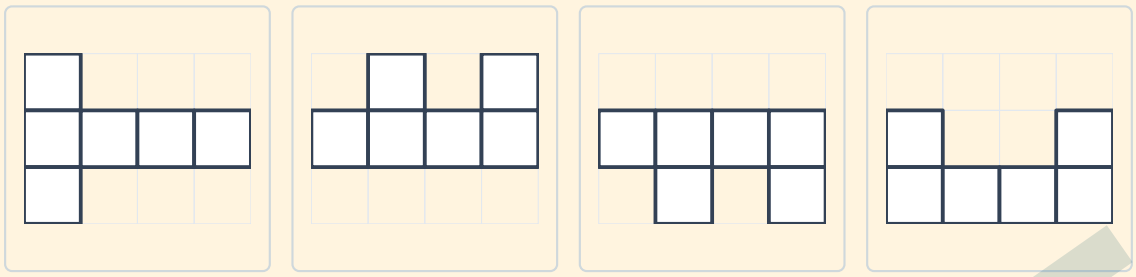
Section 6: Spatial Reasoning: Cube Nets

5 minutes | Questions 91 to 98

Picture each net folding up along its lines, one face at a time.

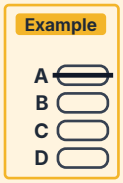
WORKED EXAMPLE 1 OF 2

Which of these will fold to make a cube?



A B C D

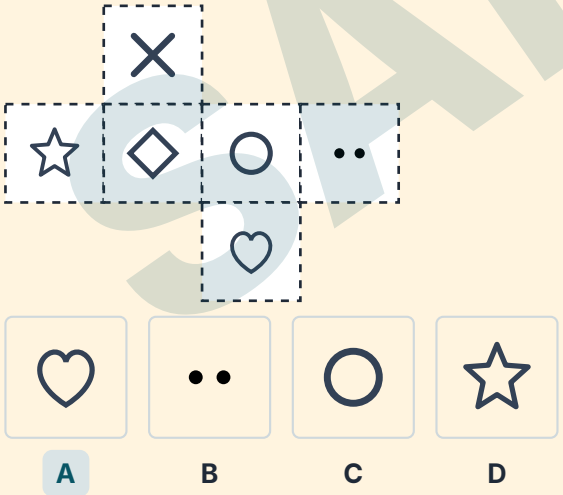
On your answer sheet, mark it like this:



The answer is A. A cube has six faces. Each square of the net must fold onto a different face. The answer has a line of four squares, with one more square on each side of the line. The line of four wraps round to make four faces. The other two squares close the two open ends. In each of the other nets, both spare squares are on the same side of the line of four. They land on the same face. Some nets that fold have no line of four. To test any net, pick one square as the bottom and fold the others up round it.

WORKED EXAMPLE 2 OF 2

This net is folded to make a cube. Which face is opposite the cross?



A B C D

The answer is A. Mark it like this: A. Start on the cross. Step down to the diamond. Step right to the circle. Step down again, the same way as your first step. You land on the heart. Two steps down, with one step left or right between them, always reach the opposite face. So the heart ends up opposite the cross.

SAMPLE

Worked solutions · Section 1: English

Free videos for every skill in this section: smartcublearning.com/go/42115 (find the skill named under each answer).

Reading comprehension: The Great Lantern

1 **Answer: B** **It reminded the sun to come back.**

In the first paragraph, what did the oldest villagers say the Great Lantern's light did?

Look at the first paragraph. The oldest villagers said the light "reminded the sun to come back". So the lantern was meant to call the sun back.

Watch out: A is tempting because lights can guide people, but the text never says this.

Skill: Retrieve an explicit detail

2 **Answer: D** **They kept the tradition going just in case.**

Read the sentence that starts in line 6. What does it suggest about the villagers?

Look at the end of the first paragraph. Nobody could prove the lantern brought the sun back. But the sun always came back, so nobody wanted to stop. So they kept the tradition going, just in case.

Watch out: A is tempting, but the text says "Nobody could prove this", so they were not certain.

Skill: Infer implicit meaning

3 **Answer: A** **They dangled quietly from above.**

In line 10, what does the writer suggest about the strips of paper?

Think about how sleeping bats look. They hang down from above and keep very still. The paper strips "hung from the beams" in the same way.

Watch out: D is tempting because bats can fly, but these bats are asleep and still.

Skill: Identify figurative language

4 **Answer: C** **He swept the workshop floor.**

Which of these jobs did Kit do in the workshop?

Look at the second paragraph. It lists the jobs Kit did as an apprentice. It says he "swept the floor, sorted the candles and practised his folding".

Watch out: B is tempting because every window held a candle, but Kit only sorted candles in the workshop.

Skill: Retrieve an explicit detail

5 **Answer: A** **shocked and nervous**

Read line 17. How did Kit feel when he was given the job?

Look at how Kit reacts to the news. He feels as if the floor has tilted under him. This shows a sudden, wobbly shock. He is nervous about such an important job.

Watch out: B is tempting because being chosen is an honour, but Kit feels unsteady, not proud.

Skill: Infer a character state

6 **Answer: B** **messily covered**

What does the word "littered" mean in line 21?

Look at the part where Kit keeps getting it wrong. Each failed try is crumpled up and dropped. By the second evening, paper is all over the floor. So "littered" means messily covered.

Watch out: C is tempting because there is lots of paper, but crumpled paper is not in neat piles.

Skill: Interpret a word in context

7 **Answer: D** **To show that imperfect work can still be loved**

Why did Mistress Bramble show Kit her first lantern?

Look at what Mistress Bramble says about her first lantern. She calls it "the worst lantern I ever made". Yet people still say it was their favourite. She wants Kit to see that a lantern does not need to be perfect.

Watch out: A is tempting, but she tells Kit to stop copying and to "Make yours."

Skill: Infer a character state

SAMPLE