Smart Cub Learning

GL-STYLE PRACTICE PAPER

GL-style 11+ Practice Paper 1

English · Maths · Verbal Reasoning · Non-verbal Reasoning

Name _____ **Date** _____

Instructions

- Do not open this booklet until you are told to.
- Mark every answer on the separate answer sheet. Rough working can go in this booklet.
- Each section has its own time limit. Stop when you are told to, even if you have not finished.
- Each type of question starts with a worked example, except the questions about the reading passage. Read it carefully.
- Work as quickly and carefully as you can. If a question is too hard, mark your best guess and move on. Come back to it if you have time.

What is in this paper

Section	Questions	Time
English	1 to 20	18 minutes
Maths	21 to 40	20 minutes
Verbal Reasoning	41 to 60	12 minutes
Non-verbal Reasoning	61 to 80	10 minutes

Do not turn over until you are told to do so

SAMPLE

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Section 2: Maths

20 minutes | Questions 21 to 40

Work out the answer to each question. Use the space on the page for your working.

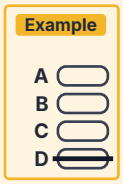
WORKED EXAMPLE

What is the total of the Sunday boxes column?

Supply	Saturday boxes	Sunday boxes
Chews	87	79
Leads	27	29
Kibble	11	22
Collars	55	85

A 186 **B** 180 **C** 300 **D** 215

On your answer sheet, mark it like this:



The answer is D. Add every number in the Sunday boxes column. 79 + 29 + 22 + 85 = 215.

21 Rosa writes down the first 4 terms of a number sequence. What is the next term?

Position	Value
Term 1	6
Term 2	14
Term 3	22
Term 4	30

A 22 **B** 46 **C** 30 **D** 38

22 What is the total of the Scout badges column?

Badge	Cub badges	Scout badges
Camping	19	23
Cycling	18	86
Angling	71	50
Astronomy	22	47

A 159 **B** 206 **C** 292 **D** 130

23 Each group has some packs of stickers. The table shows how many packs each group has and how many stickers are in each pack. How many more stickers do the Otters have than the Badgers?

Group	Packs	Stickers per pack
Badgers	5	9
Otters	6	11
Ravens	7	10
Falcons	5	8

A 21 **B** 2 **C** 111 **D** 66

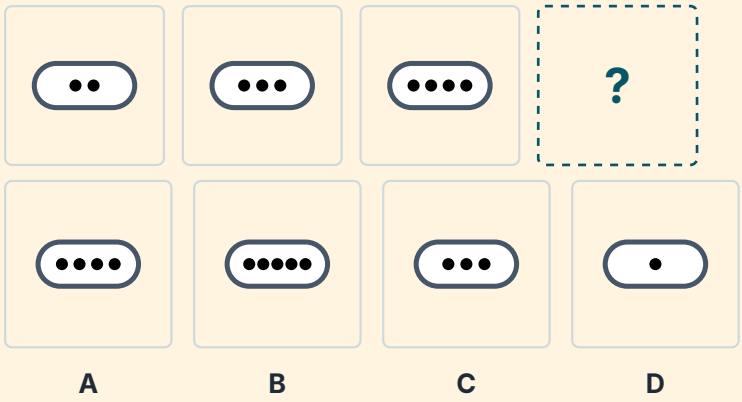
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Section 4: Non-verbal Reasoning

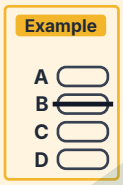
10 minutes | Questions 61 to 80

The figures change in the same way from one box to the next. Choose the figure that belongs in the empty box.

WORKED EXAMPLE

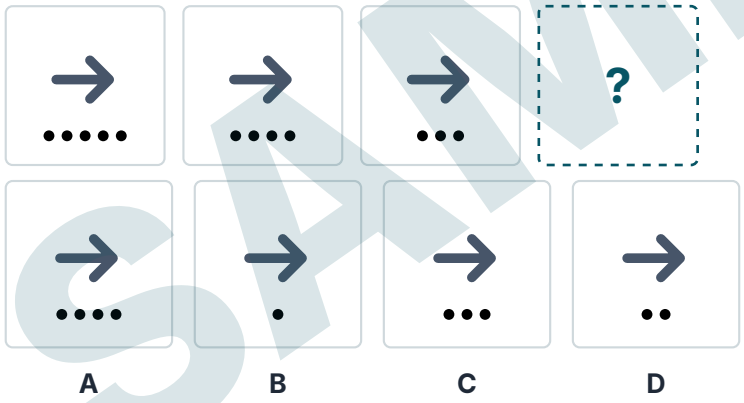


On your answer sheet, mark it like this:

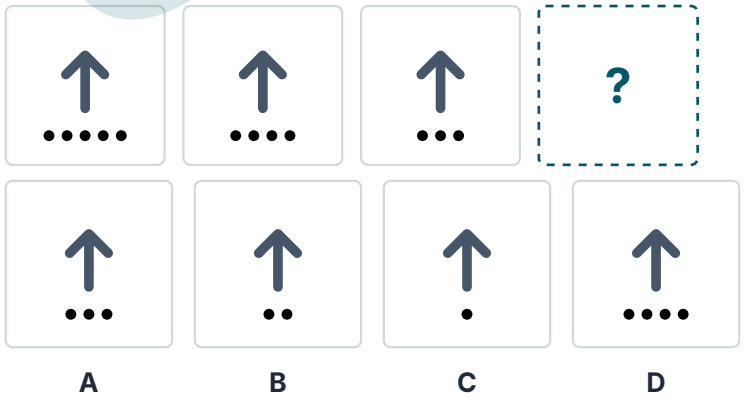


The answer is B. Count the dots in each box: 2, then 3, then 4. Each box has 1 more dot than the one before. So the next box has 5 dots. The answer shows a strip holding 5 dots.

61



62



SAMPLE

Worked solutions · Section 1: English

Free videos for every skill in this section: smartcublearning.com/go/42989 (find the skill named under each answer).

Reading comprehension: Gull Ledge

1 **Answer: B eleven o'clock**

In the first paragraph, until what time does Grandad say they can explore Gull Ledge?

Look at what Grandad says in the first paragraph. He says, "We can explore Gull Ledge until eleven." So they can stay until eleven o'clock, then turn round.

Watch out: A is tempting because low tide is at ten, but they can explore until eleven.

Skill: Retrieve an explicit detail

2 **Answer: D nineteen**

How many posts marked the safe route across the sand?

Look at the end of the second paragraph. Leila counts the posts on the way out. The text says, "There were nineteen."

Watch out: B is tempting because Leila says "Eighteen" later, but that is the second post on the way back.

Skill: Retrieve an explicit detail

3 **Answer: A a simile**

Which technique does the writer use in line 12?

Look for the word "like" in this part. The writer says the anemones look like blobs of jam. A comparison that uses "like" or "as" is a simile.

Watch out: B is tempting because two things are compared, but a metaphor does not use "like".

Skill: Identify figurative language

4 **Answer: C a fossil called an ammonite**

What did Leila find near the far end of the ledge?

Look at the part where Leila finds a grey stone. Grandad looks at it and says, "An ammonite." He says this creature lived in the sea long ago.

Watch out: A is tempting because the spiral is "like the edge of a coin", but it is not a coin.

Skill: Retrieve an explicit detail

5 **Answer: C a thick mist from the sea**

What does the word "fret" mean in line 28?

Look at what happens just before Grandad says this. A "wall of white mist" rolls in from the sea. Soon Leila can hardly see her own feet. So a sea fret must be a thick mist from the sea.

Watch out: A is tempting because "fret" can mean to worry, but here it names the mist.

Skill: Interpret a word in context

6 **Answer: A He knew they could be in danger.**

Read line 28. What does this suggest about Grandad?

Look at how Grandad speaks when the mist arrives. His voice was cheerful, but now it is "flat and careful". He also says, "Time to go. Right now." This shows he knows they could be in danger.

Watch out: C is tempting because Leila shouted earlier, but Grandad was pleased about her fossil.

Skill: Infer a character state

7 **Answer: D appeared as a large, unclear shape**

What does the word "loomed" mean in line 39?

Look at the part where Leila peers into the mist. A dark shape comes "out of the whiteness". At first it is hard to see, and then it turns out to be a post. So "loomed" means it appeared as a big, unclear shape.

Watch out: B is tempting because the post has a white top, but it was not shining.

Skill: Interpret a word in context

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