Bucks Test-style 11+ Practice Paper 2

English · Verbal Reasoning · Analogies · Odd One Out and Analogies · Nets, Folds and Layers · Turns and Flips · Mathematics

SAMPLE

Name _____ **Date** _____

Instructions

- Do not open this booklet until you are told to.
- Mark every answer on the separate answer sheet. Rough working can go in this booklet.
- Each section has its own time limit. Stop when you are told to, even if you have not finished.
- Each type of question starts with a worked example, except the questions about the reading passage. Read it carefully.
- Work as quickly and carefully as you can. If a question is too hard, mark your best guess and move on. Come back to it if you have time.

What is in this paper

Section	Questions	Time
Part 1 · English	1 to 24	25 minutes
Part 1 · Verbal Reasoning	25 to 54	20 minutes
Part 2 · Analogies	55 to 62	5 minutes
Part 2 · Odd One Out and Analogies	63 to 70	5 minutes
Part 2 · Nets, Folds and Layers	71 to 78	5 minutes
Part 2 · Turns and Flips	79 to 86	5 minutes
Part 2 · Mathematics	87 to 111	25 minutes

Do not turn over until you are told to do so

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Before you start: notes for the adult

Each section of this paper is timed, at about the pace of the real test, so your child can practise working at the right speed. The real test may split its time differently, because not every section timing is published. You will need:

- this question booklet, and the answer sheet printed separately,
- a pencil and an eraser,
- a clock or timer that you control.

Running the paper. Read each worked example with your child before you start the clock for that section. Then give the time shown at the top of the section. When the time is up, say "Stop", even if the section is not finished. A short break between sections is fine.

Marking. Use the answer key on the first page of the solutions booklet. Each correct answer scores one mark. Then read the worked solutions together for every question your child got wrong or guessed.

What to practise next. The solutions booklet ends with a list of the skills in each section. Practise them with the three 11+ Workbooks that come free with this paper, and with the free Smart Cub videos and exercises.

Tips for you, the test taker

- Read every question carefully, all the way to the end.
- Look at every answer choice before you choose one.
- Mark your answer next to the right question number on the answer sheet.
- If you are stuck, make your best guess, mark it, and move on. Come back to it if you have time.

SAMPLE

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Section 1: English

25 minutes | Questions 1 to 24

Read the passage carefully. Then answer the questions. You can look back at the passage as often as you like.

The Yellow Vest

This story follows a girl called Nia, who is running her first cross-country race on a cold afternoon in the Chiltern Hills.

The air above the Chiltern Hills was so cold that it stung Nia's nose, and the field behind the village school had turned into a sucking brown mud. Nia stood on the starting line with her fingers tucked inside her sleeves. It was her first cross-country race, and her stomach felt like a washing machine on its fastest spin. Dad had told her to keep a steady pace. She had nodded, but she had not really been listening.

The whistle blew, and Nia shot forward as if the ground were burning her feet. For the first few minutes she ran near the front, her breath puffing out in white clouds and her trainers flicking up mud. Girls she had never met were trailing behind her. "I'm winning," she thought, and a thrill fizzed right down to her toes.

But the course climbed into the beech wood, and the thrill began to drain away. The path was slippery with wet leaves and studded with sharp flints. Her legs felt as heavy as sacks of potatoes. One by one, the other runners slid past her, their ponytails swinging, until all Nia could see were the backs of other people. A stitch jabbed her side like a knitting needle, and she stared at the ground and counted her steps.

At the top of the hill, the path dipped towards a stream, where a plank had been laid across a muddy gully. Nia was almost last now. Then she saw a boy in a yellow vest sitting beside the plank, clutching his ankle. His face was pale and he was biting his lip, trying very hard not to cry. The runners ahead had already vanished round the bend.

Nia slowed down. She thought of the finishing line, and the cheering, and how badly she wanted to catch up. Then she looked at the boy again. "Can you stand?" she asked. He tried, and winced. "Lean on me," said Nia, ducking under his arm. "It's not far to the marshal." They hobbled over the plank together, one careful step at a time, until a marshal in an orange coat hurried towards them with a blanket and a first-aid bag. "Well done, both of you," she said. "Go on and finish, if you like."

Nia ran on alone. Her legs still ached, but, strangely, the stitch had gone. She did not catch anyone, and she crossed the line second from last to a scattering of polite claps. Dad wrapped her in a coat that smelled of the car. "I started far too fast," she said. "Next time I'll listen." She looked at the mud caked up to her knees and found that she was grinning. Across the field, beside the marshal's blanket, the boy in the yellow vest raised one hand, and Nia waved back.

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Questions about The Yellow Vest

1 According to the first paragraph, what advice did Nia's dad give her?

- **A** To run as fast as she could from the start
- **B** To keep a steady pace
- **C** To stay close to the girls she knew
- **D** To walk up any steep hills

2 In "her stomach felt like a washing machine on its fastest spin" (lines 4 to 5), what does the comparison show about Nia?

- **A** She was hungry because she had missed lunch.
- **B** She was calm and ready to begin.
- **C** She felt churned up with nerves.
- **D** She was cross that her clothes would get dirty.

3 In the second paragraph, what does "a thrill fizzed right down to her toes" (lines 10 to 11) tell us about how Nia feels?

- **A** Bored because the race is too easy
- **B** Excited and pleased with herself
- **C** Calm because she is following her dad's advice
- **D** Annoyed that the other girls are so slow

4 In the third paragraph, what does "the thrill began to drain away" (lines 12 to 13) mean?

- **A** Her excitement was washed away by the rain.
- **B** Her excitement turned into anger.
- **C** Her excitement grew stronger and stronger.
- **D** Her excited feeling slowly faded.

5 Nia's legs felt "as heavy as sacks of potatoes" (line 14). What is the most likely reason?

- **A** She had used up her energy by running too fast at the start.
- **B** She had not stretched before the race began.
- **C** She had stayed up too late the night before.
- **D** She was wearing trainers that were too big for her.

6 The writer says that "The runners ahead had already vanished round the bend" (lines 21 to 22). What does this suggest?

- **A** The boy had told the other runners to leave him.
- **B** The race was already over for everyone except Nia.
- **C** Nia was the only person close enough to help the boy.
- **D** The other runners did not like the boy.

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